

# EBM簡介及臨床應用

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2012/9/14

## Outline

- 何謂實證醫學
  - 5A (ask, acquire, appraise, apply, audit)
  - 6S
- 實證醫學之臨床應用

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3<sup>3</sup>

## Review of History

- 1960's: Dave Sackett: Nephrologist at USA.
- 1972: Archie Cochrane : Publish : Effectiveness and Efficiency : RCT.
- 1980's: Clinical Epidemiology & Biostatistics at McMaster University: Canada⇒實證醫療 [ Evidence-based clinical practice ]
- 1992:
  - Gordon Guyatt in McMaster U. ⇒EBM
  - UK: Cochrane Collaboration by NHS(national health service) for review group. (1993)

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4<sup>4</sup>

## Evidence-Based Medicine

The ability to track down, critically appraise, and incorporate this rapidly growing body of evidence into one's clinical practice has been named EBM

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## 實證醫學五步驟

- 提出問題 (Question Formulation) – ask
- 搜尋證據 (Evidence Search) – access, acquire
- 嚴格評讀 (Critical Appraisal) – appraisal
- 恰當運用 (Evidence Application) – apply
- 衡量結果 (Outcome Evaluation) – audit

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## 1. Asking an answerable question

- **Background question:** ask for general knowledge about a certain condition, illness, or some aspect of health status
  - a question root (ie, ie, who, what, when, where, why, how)
  - a disorder, test, or treatment (eg, hypertension, angiography, or exercise)

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Straus SE, Richardson WS, Glasziou P, Haynes RB. Evidence-Based Medicine: How to Practice and Teach EBM. 3rd ed. London: Churchill Livingstone;2005

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# 1. Asking an answerable question

- Foreground question
  - PICO(D)
    - What type of **P**articipants?
    - What types of **I**nterventions?
    - What types of **C**omparison?
    - What types of **O**utcomes?
  - D: design
    - Etiology
    - Diagnosis
    - Causation
    - Therapy or Prognosis
  - Diagnosis Questions formulated : PPICO
    - **P**opulations of interest
    - **P**rior test(s) (if appropriate)
    - **I**ntervention
    - **C**omparisons (if appropriate)
    - **O**utcomes

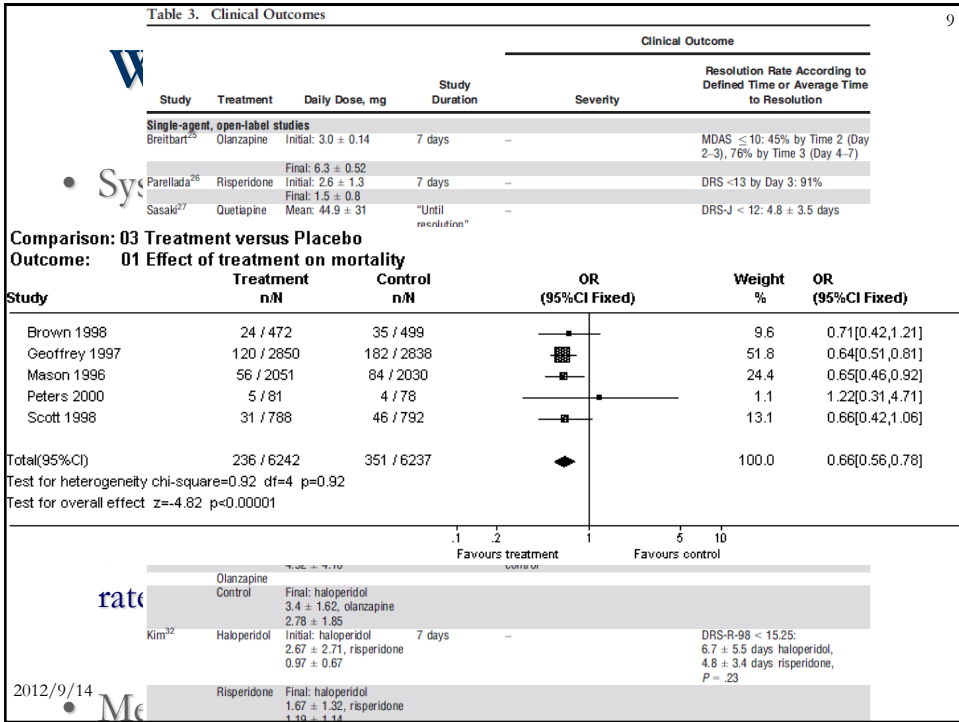
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# 2. Acquire the evidence

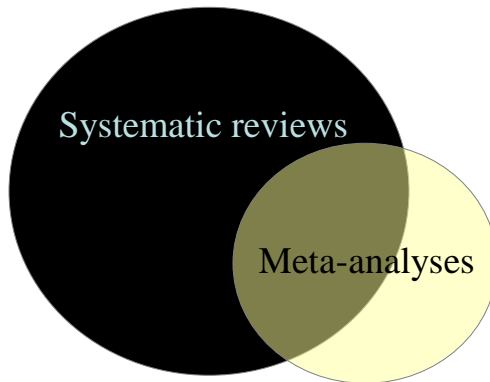
- What evidence should we search?
  - For a clinical question?
    - A good-quality study may be enough
  - For a decision making (policy)
    - Several good-quality studies will be enough
    - Systematic review and meta-analysis

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# What is a meta-analysis?

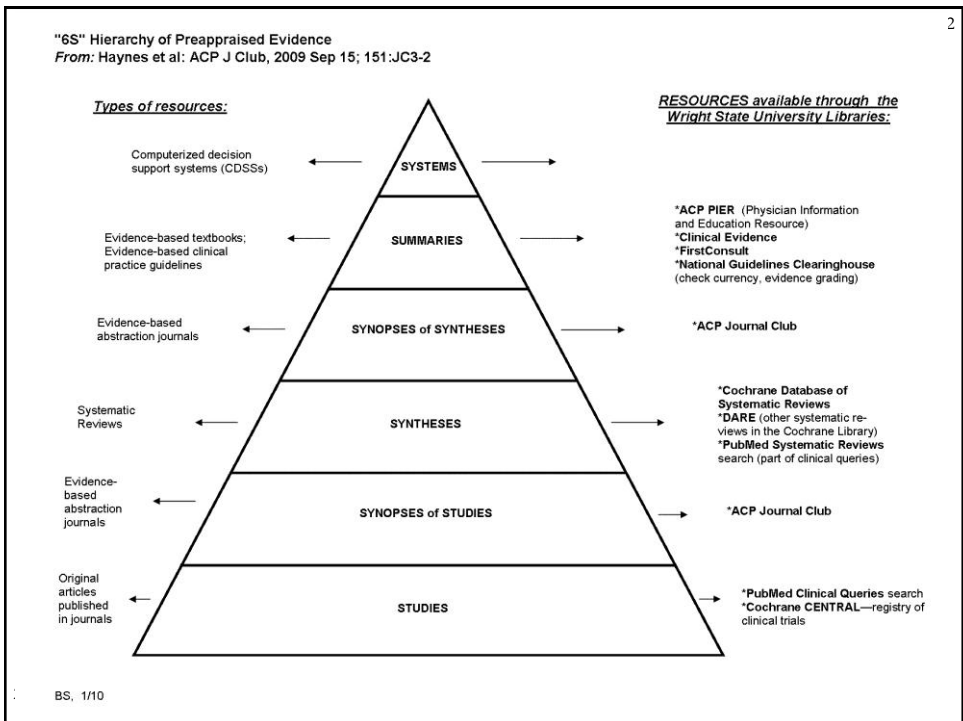
Optional part of a systematic review



Oxford Centre for Evidence-Based Medicine 2011 Levels of Evidence

Question	Step 1 (Level 1*)	Step 2 (Level 2*)	Step 3 (Level 3*)	Step 4 (Level 4*)	Step 5 (Level 5)
How common is the problem?	Local and current random sample surveys (or censuses)	Systematic review of surveys that allow matching to local circumstances**	Local non-random sample**	Case-series**	n/a
Is this diagnostic or monitoring test accurate? (Diagnosis)	Systematic review of cross sectional studies with consistently applied reference standard and blinding	Individual cross sectional studies with consistently applied reference standard and blinding	Non-consecutive studies, or studies without consistently applied reference standards**	Case-control studies, or "poor or non-independent reference standard**	Mechanism-based reasoning
What will happen if we do not add a therapy? (Prognosis)	Systematic review of inception cohort studies	Inception cohort studies	Cohort study or control arm of randomized trial*	Case-series or case-control studies, or poor quality prognostic cohort study**	n/a
Does this intervention help? (Treatment Benefits)	Systematic review of randomized trials or n-of-1 trials	Randomized trial or observational study with dramatic effect	Non-randomized controlled cohort/follow-up study**	Case-series, case-control studies, or historically controlled studies**	Mechanism-based reasoning
What are the COMMON harms? (Treatment Harms)	Systematic review of randomized trials, systematic review of nested case-control studies, n-of-1 trial with the patient you are raising the question about, or observational study with dramatic effect	Individual randomized trial or (exceptionally) observational study with dramatic effect	Non-randomized controlled cohort/follow-up study (post-marketing surveillance) provided there are sufficient numbers to rule out a common harm. (For long-term harms the duration of follow-up must be sufficient.)**	Case-series, case-control, or historically controlled studies**	Mechanism-based reasoning
What are the RARE harms? (Treatment Harms)	Systematic review of randomized trials or n-of-1 trial	Randomized trial or (exceptionally) observational study with dramatic effect			
Is this (early detection) test worthwhile? (Screening)	Systematic review of randomized trials	Randomized trial	Non-randomized controlled cohort/follow-up study**	Case-series, case-control, or historically controlled studies**	Mechanism-based reasoning

2012/9/14 OCEBM Levels of Evidence Working Group\*. "The Oxford 2011 Levels of Evidence".



Therapeutics

Health Technology Assessment 2009; Vol. 13: No. 27

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study drugs over the counter, travel costs, and time off work) and the National Health Service.  
**Follow-up period:** 5 days.  
**Patient follow-up:** 96% (intention-to-treat analysis).

**MAIN RESULTS**  
 The table shows results for fever outcomes. Groups did not differ for the proportion of children with no discomfort at 48 hours (65.7%) and coxs (table).

**CONCLUSIONS**  
 In young children with fever managed at home, paracetamol plus ibuprofen increased time without fever in the first 4 hours compared with paracetamol alone but did not differ from ibuprofen alone. Ibuprofen was more effective than paracetamol.

See [previous](#).

mod plus  
(PITCH);  
 pharmacy  
(see)\*

**ABSTRACT**  
**Hay et al**  
**Paracetamol and ibuprofen for the treatment of fever in children: the PITCH randomised controlled trial**  
**BMJ 2009;13(27):**

AD Hay, NM Redmond, C Costelloe, AA Montgomery, M Fletcher, S Hollinghurst and TJ Peters

**Evidence-Based Medicine**  
 February 2010 | volume 15 | number 1 | 15

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EDM December 2009 Vol 14 No 6

**EBM ONLINE**

**Review: glycated haemoglobin A1c and fasting plasma glucose screening tests have similar sensitivities and specificities for early detection of type 2 diabetes**

Chris L Bryson and Edward J Boyko

*Evid. Based Med.* 2007;12:152-  
 doi:10.1136/ebm.12.5.152

Updated information and services can be found at:  
<http://ebm.bmj.com/cgi/content/full/12/5/152>

**Review: glycated haemoglobin A<sub>1c</sub> and fasting plasma glucose screening tests have similar sensitivities and specificities for early detection of type 2 diabetes**

Bennett CM, Guo M, Dharmage SC. HbA<sub>1c</sub> as a screening tool for detection of type 2 diabetes: a systematic review. *Diabet Med* 2007;24:333-43.

Clinical impact ratings GP/FP/Primary care ★★★★★☆ IM/Ambulatory care ★★★★★☆ Endocrine ★★★★★☆

Q How do the glycated haemoglobin A<sub>1c</sub> (HbA<sub>1c</sub>) and fasting plasma glucose (FPG) tests compare as screening tools for early detection of type 2 diabetes?

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## METHODS



**Data sources:** Medline, EMBASE/Excerpta Medica (1994 to September 2004), and bibliographies of relevant articles.



**Study selection and assessment:** English language cross-sectional studies that compared the HbA<sub>1c</sub> test with the FPG test as screening tools for detecting type 2 diabetes, reported sensitivities and specificities using the 75 g oral glucose tolerance test (OGTT) as the reference standard, and reported HbA<sub>1c</sub> test results in a format compatible with that of the Diabetes Control and Complications Trial. 9 studies (n=19 500, 13–92 y) published in 1998–2004 met the selection criteria; 4 studies were community-based, and 5 were hospital-based. Quality assessment of individual studies was based on the sampling frame and size, measurements of HbA<sub>1c</sub> and FPG, adequacy of test descriptions, and 80% verification with OGTT.



**Outcomes:** sensitivity, specificity, and likelihood ratios (LRs).

## MAIN RESULTS

In ≥2 studies, receiver operating characteristic curves identified 5.9%, 6.1%, and 6.2% as optimal HbA<sub>1c</sub> cut-points and 5.6 mmol/l and 6.1 mmol/l as FPG cut-points for diagnosing diabetes. The sensitivities, specificities, and LR for the HbA<sub>1c</sub> and FPG tests were similar for detecting diabetes (table). At equivalent cut-points, both the HbA<sub>1c</sub> and FPG tests had generally lower sensitivities (about 50%) for detecting impaired glucose tolerance.

## CONCLUSIONS

The glycated haemoglobin A<sub>1c</sub> and fasting plasma glucose screening tests have similar sensitivities and specificities for early detection of type 2 diabetes. The HbA<sub>1c</sub> and FPG tests have lower sensitivities for detecting impaired glucose tolerance.

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## Commentary

The systematic review by Bennett *et al* compared HbA<sub>1c</sub>, a measure commonly used to assess diabetes control, with FPG, using OGTT as the gold standard in screening for type 2 diabetes. Currently, the American Diabetes Association (ADA) recommends 2 tests to screen for diabetes among asymptomatic individuals: plasma glucose obtained after 8 hours of fasting or an OGTT given according to the World Health Organization protocol.<sup>1</sup> Both screening tests require patient preparation, which may promote missed opportunities for screening, and because of burden, OGTT is not usually done except in pregnant women. A third test, random plasma glucose, is recommended for diagnostic testing in symptomatic patients. Unless there is clear evidence of hyperglycaemia, it is recommended that each of these tests be repeated.

HbA<sub>1c</sub> testing is an attractive alternative as it reflects average plasma glucose concentrations over 60–90 days and does not require additional burden from patients other than phlebotomy. However, although the results of the OGTT, FPG, and HbA<sub>1c</sub> tests are correlated, the latter 2 identify (or miss) different patients, and a combined screening strategy may prove more effective for minimising the false negative rate.<sup>2</sup> Concerns about HbA<sub>1c</sub> standardisation have also been raised by the ADA and International Diabetes Federation, neither of which currently recommends HbA<sub>1c</sub> as a screening test for type 2 diabetes.

Any single HbA<sub>1c</sub> cut-point to rule in or rule out diabetes would lead to significant misdiagnosis. Hence, separate HbA<sub>1c</sub> values may be needed: one that clearly rules out diabetes mellitus and a higher HbA<sub>1c</sub> value that clearly rules it in. Patients with values between these thresholds would need to proceed to an OGTT. At this time, clinicians should continue to use the current approach of screening high risk patients with an FPG test and recommending an OGTT if the value is ≥5.6 mmol/l.<sup>3</sup>

Chris L Bryson, MD, MS  
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Veterans Affairs Puget Sound Health Care System  
Seattle, Washington, USA

1 American Diabetes Association. *Diabetes Care* 2007;30:S42–7.

2 Perry RC, Shankar RR, Fineberg N, *et al*. *Diabetes Care* 2001;24:465–71.

3 American Diabetes Association. *Diabetes Care* 2007;30:S4–41.

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## When we concerned about EBM - in real world

- Updated Guideline
- Find a systematic review (meta-analysis)
  - Appraise SR
- If a SR could not be fined
  - Find relevant RCTs
  - Appraise RCTs
  - -----



# PEDIATRICS®

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## Hearing Impairment in Childhood Bacterial Meningitis Is Little Relieved by Dexamethasone or Glycerol

Heikki Peltola, Irmeli Roine, Josefina Fernández, Antonio González Mata, Inés Zavala, Silvia Gonzalez Ayala, Antonio Arbo, Rosa Bologna, José Goyo, Eduardo López, Greta Miño, Solange Dourado de Andrade, Seppo Sarna and Tapani Jauhainen

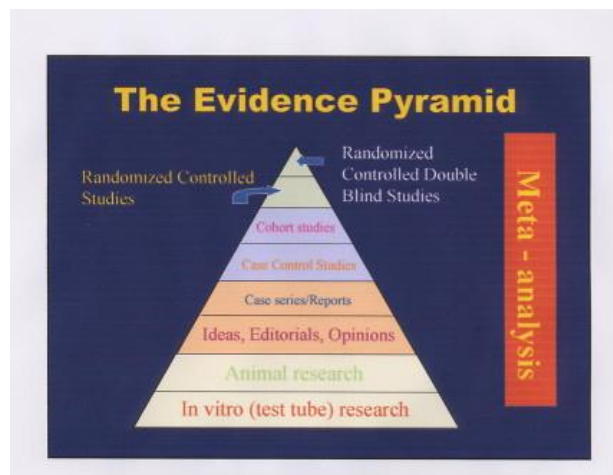
*Pediatrics* 2010;125:e1-e8; originally published online Dec 14, 2009;  
DOI: 10.1542/peds.2009-0395

**METHODS.** Children aged 2 months to 16 years with meningitis were treated with ceftriaxone but were **double-blindly randomly** assigned to receive **adjuvant dexamethasone intravenously, glycerol orally, both agents, or neither agent.** We used the Glasgow coma scale to grade the presenting status. The end points were the better ear's ability to detect sounds of >40 dB,  $\geq 60$  dB, and  $\geq 80$  dB, with these thresholds indicating any, moderate-to-severe, or severe impairment, respectively. All

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## 3. Critical appraisal - example as intervention

1. Meta-analysis
2. Systemic review



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Grade of Recommendation	Level of Evidence	Therapy
[A]	1a	Systemic review of RCTs
	1b	Single RCT
	1c	'All-or-none'
[B]	2a	Systemic review of cohort studies
	2b	Cohort study or poor RCT
	2c	'Outcomes' research
	3a	Systemic review of case-control studies
[C]	3b	Case-control study
	4	Case series
[D]	5	Expert opinion, physiology, bench research

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### 3. Critical Appraise

- Not journal reading
- 清楚描述挑選文獻的原因(publication year, sample size, study quality, race or ethnicity ---)
- 正確使用評讀工具
- Validity and importance
- 正確評定Level of evidence (比賽時更須要)

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# Critical Appraisal Tools

- Systemic reviews
- Randomized controlled trials
- Cohort studies
- Case control studies
- Qualitative research studies
- Economic evaluation studies
- Diagnosed test studies

檢視 我的最愛 工具 說明

Windows Media 自訂連結 免費的 Hotmail

http://www.sph.nhs.uk/what-we-do/public-health-workforce/resources/critical-appraisals-skills-programme/?searchterm=CASP

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sp.h.nhs.uk/what-we-do/public-health-workforce/resources/critical-appraisals-...

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Portfolio development - tools & tips  
Critical Appraisal Skills Programme  
Public Health White Paper - Key documents  
Summary of the Health and Social Care Bill 2011

**CASP 則是英國 Learning & Development at the Public Health Resource Unit 的一個計劃，從1993年起，該計劃與當地全國及國際性組織共同發展以實證方式從事醫療與社會照護。**

**Critical Appraisal Skills Programme**

Solutions for Public Health (SPH) has contributed to the development of the Critical Appraisal Skills Programme (CASP) and is a partner of the international CASP network.

CASP has helped to develop an evidence-based approach in health and social care, working with local, national and international groups. The programme aims to enable individuals to develop the skills to find and make sense of research evidence, helping them to put knowledge into practice.

To access a number of tools developed to help with this process or if you would just like to find out more about CASP visit [www.casp-uk.net](http://www.casp-uk.net).

If you have any queries relating to the CASP appraisal tools or you are interested in finding out where CASP workshops are available contact CASP UK via [info@casp-uk.net](mailto:info@casp-uk.net).

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http://www.casp-uk.net/

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## Welcome to the CASP UK Website


The Critical Appraisal Skills Programme helps people to find and interpret the best available evidence from health research.

It is part of an [international network](#) that shares a commitment to self-directed learning and promoting better understanding of science.

On this website you can [find out about the CASP approach](#), download the CASP checklists, and find out what sort of workshops we offer to help improve your appraisal skills.

You can even [commission one](#) that is custom designed for your needs.

**Introduction by Amanda Burls:**



**Checklists**

Download the CASP critical appraisal checklists for:

- [Randomised Controlled Trials](#)
- [Systematic Reviews](#)
- [Cohort studies](#)
- [Case-control studies](#)
- [Qualitative studies](#)
- [Economic evaluations](#)
- [Diagnostic studies](#)

You can also find out about the background to CASP, the [CASP approach](#) and [Training the Trainer](#) approaches.

**Workshops**

Soon we hope to offer you the facility to find a Critical Appraisal or Finding the Evidence workshop near you. In the meantime, please contact us if you would like to find out more about any of our workshops or learning programmes.

We will be hosting a calendar of events, so that in the future anyone in the network of CASP partners can advertise their workshops.

**Network News**

**Consumers workshop in Madrid**

CASP UK and CASP<sub>e</sub> will be helping run a workshop for consumers on 19th October at the Cochrane Colloquium in Madrid. Aimed at helping consumers make sense of scientific evidence and comment on Cochrane reviews, the workshop is free for consumers working in health care.

Find more details on the [Satellite meetings](#) section of the Colloquium website.

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http://www.cebm.net/index.aspx?o=1157

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CEBM > EBM Tools > Critical Appraisal > Overview

**Asking Focused Questions**

**Finding the Evidence**

**Critical Appraisal**

- Study Designs
- Explanations and Examples
- Critical Appraisal Sheets
- EBM Calculators
- CATmaker

**Making a Decision**

**Evaluating Performance**

**Designing Research**

**Critical Appraisal**

This section contains useful tools and downloads for the critical appraisal of medical evidence. Example appraisal sheets are provided together with several helpful examples. Below, you can download our calculators, as well as our PC-based software tool CATmaker.

**Critical Appraisal Sheets**

- Systematic Review Critical Appraisal Sheet
- Diagnostic Critical Appraisal Sheet
- Prognosis Critical Appraisal Sheet
- RCT Critical Appraisal Sheet
- PICO Critical Appraisal Sheet (PDF)
- PICO Critical Appraisal Sheet (MS-Word)
- Educational Prescription Critical Appraisal Sheet (PDF)

**Calculators**

**All-purpose 2x2 Table**  
The "CATmakers Scratching Post"  
Download (Adobe Flash format)

**Interactive Nomogram**

**Explanations & Examples**

- Pre-test probability
- SpPin and SnNout
- Likelihood Ratios
- NNTs

**CATmaker**

CATmaker is a computer-assisted critical appraisal tool, which helps you create Critically Appraised Topics (CATs) for

**What's New**

**Levels of Evidence #2**  
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**Workshop on Evidence-Based Practice**  
(1 day) 24th June 2011  
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...critical evidence-based decision making

Clinical Prediction Rules, evidence summaries & excerpts from Best Practice.

Download from iTunes

# VIP

- **V (Valid/Reliability)** : Are the results of the article valid? 研究方法的探討; ”我們能相信這篇文獻嗎?”
- **I (Important/Impact)** : What are the results? 結論的分析; ”我們相信它, 但這個結論重要嗎?”
- **P (Practice/Applicability)** : Will the results help me in caring for my patients? 如何運用來照顧病人; ”如果我們相信它, 這個結論可以應用在我們所有的病患嗎?”

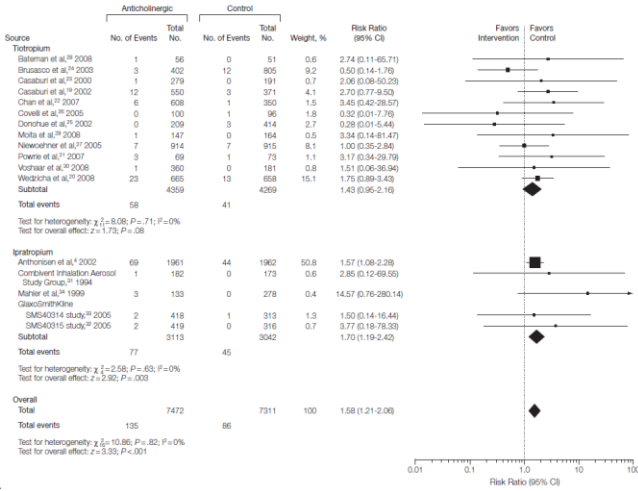
Critical Appraisal for Therapy Articles		What were the results?	
<p><b>THERAPY STUDY: Are the results of the trial valid? (Internal Validity)</b></p> <p><b>What question did the study ask?</b></p> <p>Patients - Intervention - Comparison - Outcome(s) -</p>		<p><b>1. How large was the treatment effect?</b></p> <p>Most often results are presented as dichotomous outcomes (yes or no outcomes that happen or don't happen) and can include such outcomes as cancer recurrence, myocardial infarction and death. Consider a study in which 15% (0.15) of the control group died and 10% (0.10) of the treatment group died after 2 years of treatment. The results can be expressed in many ways as shown below.</p>	
<p><b>1a. R - Were the assignment of patients to treatments randomized?</b></p> <p>What is best? Centralised computer randomisation is ideal and often used in multi-centred trials. Smaller trials may use an independent person (e.g. the hospital pharmacy) to "pilot" the randomisation. This paper: Yes <input type="checkbox"/> No <input type="checkbox"/> Unclear <input type="checkbox"/> Comment:</p>		<p><b>What is the measure?</b></p> <p><b>Relative Risk (RR)</b> = risk of the outcome in the treatment group / risk of the outcome in the control group. In our example, the RR = 0.10/0.15 = 0.67</p>	
<p><b>1b. R - Were the groups similar at the start of the trial?</b></p> <p>What is best? If the randomisation process worked (that is, achieved comparable groups) the groups should be similar. The more similar the groups the better it is. There should be some indication of whether differences between groups are statistically significant (e.g. p values). This paper: Yes <input type="checkbox"/> No <input type="checkbox"/> Unclear <input type="checkbox"/> Comment:</p>		<p><b>What does it mean?</b></p> <p>The relative risk tells us how many times more likely it is that an event will occur in the treatment group relative to the control group. An RR of 1 means that there is no difference between the two groups thus, the treatment had <b>no effect</b>. An RR &lt; 1 means that the treatment decreases the risk of the outcome. An RR &gt; 1 means that the treatment increased the risk of the outcome. Since the RR &lt; 1, the treatment decreases the risk of death.</p>	
<p><b>2a. A - Aside from the allocated treatment, were groups treated equally?</b></p> <p>What is best? Apart from the intervention the patients in the different groups should be treated the same, eg. additional treatments or tests. This paper: Yes <input type="checkbox"/> No <input type="checkbox"/> Unclear <input type="checkbox"/> Comment:</p>		<p><b>Absolute Risk Reduction (ARR)</b> = risk of the outcome in the control group - risk of the outcome in the treatment group. This is also known as the <b>absolute risk difference</b>. In our example, the ARR = 0.15 - 0.10 = 0.05 or 5%</p>	
<p><b>2b. A - Were all patients who entered the trial accounted for? - and were they analysed in the groups to which they were randomised?</b></p> <p>What is best? Losses to follow-up should be minimal - preferably less than 20%. However, if few patients have the outcome of interest, then even small losses to follow-up can bias the results. Patients should also be analysed in the groups to which they were randomised - <i>intention-to-treat analysis</i>. This paper: Yes <input type="checkbox"/> No <input type="checkbox"/> Unclear <input type="checkbox"/> Comment:</p>		<p><b>Relative Risk Reduction (RRR)</b> = absolute risk reduction / risk of the outcome in the control group. An alternative way to calculate the RRR is to subtract the RR from 1 (eg. RRR = 1 - RR). In our example, the RRR = 0.05/0.15 = 0.33 or 33% Or RRR = 1 - 0.67 = 0.33 or 33%</p>	
<p><b>3. M - Were measures objective or were the patients and clinicians kept "blinded" to which treatment was being received?</b></p> <p>What is best? It is ideal if the study is "double-blinded" - that is, both patients and investigators are unaware of treatment allocation. If the outcome is objective (eg. death) then blinding is less critical. If the outcome is subjective (eg. symptoms or function) then blinding of the outcome assessor is critical. This paper: Yes <input type="checkbox"/> No <input type="checkbox"/> Unclear <input type="checkbox"/> Comment:</p>		<p><b>Number Needed to Treat (NNT)</b> = inverse of the ARR and is calculated as 1/ARR. In our example, the NNT = 1/0.05 = 20</p>	
		<p><b>2. How precise was the estimate of the treatment effect?</b></p> <p>The true risk of the outcome in the population is not known and the best we can do is estimate the true risk based on the sample of patients in the trial. This estimate is called the <b>point estimate</b>. We can gauge how close this estimate is to the true value by looking at the confidence intervals (CI) for each estimate. If the confidence interval is fairly narrow then we can be confident that our point estimate is a precise reflection of the population value. The confidence interval also provides us with information about the statistical significance of the result. If the value corresponding to <b>no effect</b> falls outside the 95% confidence interval then the result is statistically significant at the 0.05 level. If the confidence interval includes the value corresponding to <b>no effect</b> then the results are not statistically significant.</p>	
		<p><b>Will the results help me in caring for my patient? (External Validity/Applicability)</b></p> <p>The questions that you should ask before you decide to apply the results of the study to your patient are:</p> <ul style="list-style-type: none"> <li>• Is my patient so different to those in the study that the results cannot apply?</li> <li>• Is the treatment feasible in my setting?</li> <li>• Will the potential benefits of treatment outweigh the potential harms of treatment for my patient?</li> </ul>	

**Inhaled Anticholinergics and Risk of Major Adverse Cardiovascular Events in Patients With Chronic Obstructive Pulmonary Disease: A Systematic Review and Meta-analysis**

Sonal Singh; Yoon K. Loke; Curt D. Furberg

JAMA. 2008;300(12):1439-1450 (doi:10.1001/jama.300.12.1439)

**Figure 2.** Meta-analysis of Randomized Controlled Trials of Inhaled Anticholinergics vs Control for Major Adverse Cardiovascular Outcomes Composite



Cardiovascular outcomes composite indicates cardiovascular death, myocardial infarction, and stroke. Size of the data markers indicates weight of the study. CI indicates confidence interval.

**The NEW ENGLAND JOURNAL of MEDICINE**

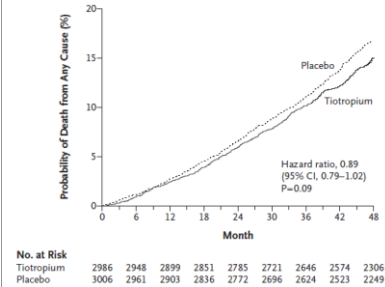
ESTABLISHED IN 1812

OCTOBER 9, 2008

VOL. 359 NO. 15

**A 4-Year Trial of Tiotropium in Chronic Obstructive Pulmonary Disease**

**B Death from Any Cause**



**Table 4. Incidence Rate of Serious Adverse Events per 100 Patient-Years.\***

Adverse Event	Tiotropium (N=2986)	Placebo (N=3006)	Relative Risk for Tiotropium vs. Placebo (95% CI)†
Cardiac	3.56	4.21	0.84 (0.73-0.98)‡
Angina	0.51	0.36	1.44 (0.91-2.26)
Atrial fibrillation	0.74	0.77	0.95 (0.68-1.33)
Cardiac failure	0.61	0.48	1.25 (0.84-1.87)
Congestive heart failure	0.29	0.48	0.59 (0.37-0.96)‡
Coronary artery disease	0.21	0.37	0.58 (0.33-1.01)
Myocardial infarction	0.69	0.97	0.71 (0.52-0.99)‡
Lower respiratory	11.32	13.47	0.84 (0.77-0.92)‡
Bronchitis	0.37	0.31	1.20 (0.73-1.98)
COPD exacerbation	8.19	9.70	0.84 (0.76-0.94)‡
Dyspnea	0.38	0.62	0.61 (0.40-0.94)‡
Pneumonia	3.28	3.46	0.95 (0.81-1.11)
Respiratory failure	0.90	1.31	0.69 (0.52-0.92)‡

\* Listed are the incidence rates of serious adverse events (excluding lung cancer) that were reported by more than 1% of patients in either study group, according to organ class during the study period (from the first day of administration of a study drug until the last day plus 30 days).  
† P<0.05.



## Perspective

### The Safety of Tiotropium — The FDA's Conclusions

Theresa M. Michele, M.D., Simone Pinheiro, Sc.D., and Solomon Iyasu, M.D., M.P.H.  
N Engl J Med 2010; 363:1097-1099 | September 16, 2010

Because of the strength of the UPLIFT data, the absence of a strong signal related to stroke or cardiovascular events with tiotropium, and the potential methodologic limitations of the Singh meta-analysis, the FDA concluded that current data do not support the conclusion that there is an increased risk of stroke, heart attack, or death associated with tiotropium HandiHaler

Safety Data from Pooled Analysis of Tiotropium Trials and UPLIFT.*		
Attribute	29 Pooled Trials (N=13,544)	UPLIFT (N=5992)
Study duration	1–12 mo	48 mo
Patient-years (placebo group)	3065	8499
Patient-years (tiotropium group)	4571	9222
Relative risk (95% CI)		
Stroke	1.37 (0.73–15.6)	0.95 (0.70–1.29)
Myocardial infarction		0.71 (0.51–0.99)
Death from cardiovascular causes†	0.97 (0.54–1.75)	0.73 (0.56–0.95)
Death from any cause		0.85 (0.74–0.98)

\* Data from UPLIFT (Understanding Potential Long-Term Impacts on Function with Tiotropium) are for the treatment period plus 30 days of follow-up, not including vital status for patients who withdrew from the trial. Data may be found at [www.fda.gov/AdvisoryCommittees/CommitteesMeetingMaterials/Drugs/Pulmonary-AllergyDrugsAdvisoryCommittee/ucm190461.htm](http://www.fda.gov/AdvisoryCommittees/CommitteesMeetingMaterials/Drugs/Pulmonary-AllergyDrugsAdvisoryCommittee/ucm190461.htm). CI denotes confidence interval.

† Deaths include those categorized as resulting from an adverse event in the cardiac system organ class or the vascular system organ class, myocardial infarction, stroke, sudden death, cardiac death, or sudden cardiac death.

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## VIP

- **V (Valid/Reliability)** : Are the results of the article valid? 研究方法的探討; ”我們能相信這篇文章嗎?”
- **I (Important/Impact)** : What are the results? 結論的分析; ”我們相信它，但這個結論重要嗎?”
- **P (Practice/Applicability)** : Will the results help me in caring for my patients? 如何運用來照顧病人; ”如果我們相信它，這個結論可以應用在我們所有的病患嗎?”

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### What were the results?

#### 1. How large was the treatment effect?

Most often results are presented as dichotomous outcomes (yes or no) and can include such outcomes as cancer recurrence, myocardial infarction and death. Consider a study in which 15% (0.15) of the control group died and 10% (0.10) of the treatment group died after 2 years of treatment. The results can be expressed in many ways as shown below.

What is the measure?	What does it mean?
<p><b>Relative Risk (RR)</b> = risk of the outcome in the treatment group / risk of the outcome in the control group.</p> <p>In our example, the RR = 0.10/0.15 = 0.67</p>	<p>The relative risk tells us how many times more likely it is that an event will occur in the treatment group relative to the control group. An RR of 1 means that there is no difference between the two groups thus, the treatment had no effect. An RR &lt; 1 means that the treatment decreases the risk of the outcome. An RR &gt; 1 means that the treatment increased the risk of the outcome.</p> <p>Since the RR &lt; 1, the treatment decreases the risk of death.</p>
<p><b>Absolute Risk Reduction (ARR)</b> = risk of the outcome in the control group - risk of the outcome in the treatment group. This is also known as the <b>absolute risk difference</b>.</p> <p>In our example, the ARR = 0.15 - 0.10 = 0.05 or 5%</p>	<p>The absolute risk reduction tells us the absolute difference in the rates of events between the two groups and gives an indication of the baseline risk and treatment effect. An ARR of 0 means that there is no difference between the two groups thus, the treatment had no effect.</p> <p>The absolute benefit of treatment is a 5% reduction in the death rate.</p>
<p><b>Relative Risk Reduction (RRR)</b> = absolute risk reduction / risk of the outcome in the control group. An alternative way to calculate the RRR is to subtract the RR from 1 (eg RRR = 1 - RR)</p> <p>In our example, the RRR = 0.05/0.15 = 0.33 or 33% Or RRR = 1 - 0.67 = 0.33 or 33%</p>	<p>The relative risk reduction is the complement of the RR and is probably the most commonly reported measure of treatment effects. It tells us the reduction in the rate of the outcome in the treatment group relative to that in the control group.</p> <p>The treatment reduced the risk of death by 33% relative to that occurring in the control group.</p>
<p><b>Number Needed to Treat (NNT)</b> = inverse of the ARR and is calculated as 1 / ARR</p> <p>In our example, the NNT = 1 / 0.05 = 20</p>	<p>The number needed to treat represents the number of patients we need to treat with the experimental therapy in order to prevent 1 bad outcome and incorporates the duration of treatment. Clinical significance can be determined to some extent by looking at the NNTs, but also by weighing the NNTs against any harms or adverse effects (NNHs) of therapy.</p> <p>We would need to treat 20 people for 2 years in order to prevent 1 death.</p>

#### 2. How precise was the estimate of the treatment effect?

The true risk of the outcome in the population is not known and the best we can do is estimate the true risk based on the sample of patients in the trial. This estimate is called the **point estimate**. We can gauge how close this estimate is to the true value by looking at the confidence intervals (CI) for each estimate. If the confidence interval is fairly narrow then we can be confident that our point estimate is a precise reflection of the population value. The confidence interval also provides us with information about the statistical significance of the result. If the value corresponding to no effect falls outside the 95% confidence interval then the result is statistically significant at the 0.05 level. If the confidence interval includes the value corresponding to no effect then the results are not statistically significant.

**Will the results help me in caring for my patient? (External Validity/Applicability)**

The questions that you should ask before you decide to apply the results of the study to your patient are:

- Is my patient so different to those in the study that the results cannot apply?
- Is the treatment feasible in my setting?
- Will the potential benefits of treatment outweigh the potential harms of treatment for my patient?

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• The magnitude of the treatment effect (effect size)

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*British Journal of Dermatology* (1979) **100**, 113.  
*Clinical and Laboratory Investigations*

## Comparison of chlorambucil, azathioprine or cyclophosphamide combined with corticosteroids in the treatment of lupus nephritis

**Dichotomous outcome**

TABLE 3. Range of urinary abnormalities seen in patients

Morphological type	No. of patients	Hypertension	Proteinuria	Microscopic haematuria	Nephrotic syndrome
Lupus glomerulonephritis					
Mild	23	5	18	21	—
Moderate	61	16	48	51	27
Severe	62	41	62	62	43
Mixed membranoproliferative lesion	17	7	7	3	5

**Continuous outcome**

TABLE 6. Serum urea (mg/100 ml) in patients on corticosteroids only and in patients on steroids + azathioprine

	Corticosteroids only	Corticosteroids + azathioprine
Before treatment	85 (±23.1)	81 (±11.7)
After 6 months	121 (±19.2)	117 (±9.3)
After 12 months	163 (±17.3)	154 (±5.7)
After 24 months	237 (±12)	219 (only one survivor)

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## Calculation of OR/RR 計算RR

Treatment	Event	
	Positive	Negative
Exposed (experimental)	a	b
Not exposed	c	d

### ○ RR = Relative Risk = Risk ratio

- 相對危險、相對風險
- 治療組風險與對照組風險的比值
- $RR = EER/CER = (a/a+b)/(c/c+d)$

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## Calculation of OR/RR 計算OR

Treatment	Event	
	Positive	Negative
Exposed (experimental)	a	b
Not exposed	c	d

### ○ OR = Odds Ratio = Relative Odds = 勝算比

- 實驗組中發生目標疾病的勝算與控制組中發生目標疾病的勝算比值
- $OR = EEO/CEO = (a/b)/(c/d) = ad/bc$
- Odds (勝算)
  - a ratio of events to non-events
  - 發生某事件的人數與未發生該事件的人數的比值

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## NNT vs NNH

- **NNT**: number needed to treat
  - 益一需治數;使用試驗性治療多少病人，才能預防一個額外的壞結果
  - (治療多少人才有1人有效)
- 越小越好;依照慣例，將帶有小數點的NNT直接進位至整數
- **NNH**: number needed to harm
  - 造成一個病人受傷害需治療的病人數 (治療的不良作用)

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參考網站: [www.cebm.utoronto.ca](http://www.cebm.utoronto.ca)

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## Important

- EER: experimental event rate
- CER: control event rate
- ARI: absolute risk increase (絕對風險增加度)
  - $ARI = |EER - CER|$
- RRI: relative risk increase (相對風險增加度)
  - $RRI = |EER - CER| / CER$
- ARR: absolute risk reduction
- $NNT = 1 / ARR$
- $NNH = 1 / ARI$

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Operating characteristics of the HbA<sub>1c</sub> and FPG tests for early detection of type 2 diabetes\*

Diagnostic tests	Number of trials (n)	Cut-point	Sensitivity	Specificity	+LR	-LR
Hb1Ac	1 (866)	≥5.9%	76%	86%	5.4	0.28
	1 (111)		95%	67%	2.9	0.07
	1 (2877)	≥6.1%	78%	79%	3.7	0.29
	1 (111)		81%	84%	5.1	0.23
	1 (505)		43%	99%	107	0.58
FPG	1 (111)	≥6.2%	81%	88%	6.8	0.22
	1 (2877)		88%	79%	4.3	0.15
	1 (505)	≥6.1 mmol/l	80%	86%	5.6	0.24
	1 (111)		48%	98%	24	0.53
	1 (10 447)		64%	94%	10	0.39

\*HbA<sub>1c</sub> = glycated haemoglobin A<sub>1c</sub>; FPG = fasting plasma glucose; LR = likelihood ratio. Diagnostic terms defined in glossary.

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Knowledge Base

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http://ktclearinghouse.ca/ceb/pra

ctise/ca/calculators/statscalc

centre for Evidence-Based Medicine

TORONTO

Evidence

Critical Appraisal of Evidence

Tips on critical appraisal of evidence: Diagnosis

Tips on critical appraisal of evidence: Prognosis

Tips on critical appraisal of evidence: Therapy - single trials

Tips on critical appraisal of evidence: Therapy - systematic review

Tips on critical appraisal of evidence: Harm

Critical Appraisal Worksheets

EBM Calculators

Stats Calculator

to be used as a guide only. Medical decisions should not be based solely on the results of this program. Although this program has been tested thoroughly, the accuracy of the information cannot be guaranteed.

This calculator is also available in a [Palm OS version](#) and a [Pocket PC version](#).

CEBM Statistics Calculator

Prospective Study Disease      No Disease

Treated	330 <span style="font-size: 8px;">A</span>	8230 <span style="font-size: 8px;">B</span>	
Not Treated	392 <span style="font-size: 8px;">C</span>	8311 <span style="font-size: 8px;">D</span>	

Results

<b>Chi-squared</b>	4.376	p-value: 0.036
<b>RR</b>	0.856	[0.742 to 0.988]
<b>ARR</b>	0.006	[0.001 to 0.012]
<b>NNT</b>	154	[1942 to 80]

100%

## 2. How precise was the estimate of the treatment effect?

The true risk of the outcome in the population is not known and the best we can do is estimate the true risk based on the sample of patients in the trial. This estimate is called the **point estimate**. We can gauge how close this estimate is to the true value by looking at the confidence intervals (CI) for each estimate. If the confidence interval is fairly narrow then we can be confident that our point estimate is a precise reflection of the population value. The confidence interval also provides us with information about the statistical significance of the result. If the value corresponding to **no effect** falls outside the 95% confidence interval then the result is statistically significant at the 0.05 level. If the confidence interval includes the value corresponding to **no effect** then the results are not statistically significant.

- How precise are these results? (CASP)
  - If the result is precise enough to make a decision
  - If a confidence interval were reported. Would your decision about whether or not to use this intervention be the same at the upper confidence limit as at the lower confidence limit?
  - If a p-value is reported where confidence intervals are unavailable

## VIP

- **V (Valid/Reliability)** : Are the results of the article valid? 研究方法的探討; ”我們能相信這篇文獻嗎?”
- **I (Important/Impact)** : What are the results? 結論的分析; ”我們相信它，但這個結論重要嗎?”
- **P (Practice/Applicability)** : Will the results help me in caring for my patients? 如何運用來照顧病人; ”如果我們相信它，這個結論可以應用在我們所有的病患嗎?”

### Will the results help me in caring for my patient? (External Validity/Applicability)

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The questions that you should ask before you decide to apply the results of the study to your patient are:

- Is my patient so different to those in the study that the results cannot apply?
- Is the treatment feasible in my setting?
- Will the potential benefits of treatment outweigh the potential harms of treatment for my patient?

- 病患的差異
- 可運用的資源
- 病患的偏好
- 病患的生物因素 (biologic issues)
  - "同樣的治療應用在不同的病患族群是否有不同的反應?"
  - "我們的病人與研究中的病人是否非常不同,以致無法應用在研究結果?"
- 社會經濟因素 (social and economic issues) 的考量
  - 評估這個結果的可行性
  - "這個治療適用於我們的診療環境嗎?病患的配合度如何?醫療提供者的配合度及能力如何?"
- 流行病學因素 (epidemiological issues)
  - 我們的病人是否有其他共病狀況,可能改變治療的結果?影響有多大?病人可能從治療中得到什麼好處或壞處?經由治療而減少不良後果是否比不治療有明顯的差別?"

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陳杰峰 王慈峰: 醫學文獻評讀概念、方法與等級介紹

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## 實證醫學五步驟

- 恰當運用 (Evidence Application) - **application**:  
apply the evidence to your clinical practice
- 衡量結果 (Outcome Evaluation) - **auditing**:  
evaluating your effectiveness and efficiency in executing step 1-4 and seeking ways to improve them both for next time

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## Auditing-evaluate performance

- Self-evaluation
- Evaluation by expert or peer
- Audit by organization
- Audit by third party (NHI, Insurance)
- Audit by computer

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## Evaluating evidence-based performance

- Does a trainee perform the 5 steps in the course of patient care activities?
- Does this clinician perform evidence-based clinical manoeuvres and affect desirable patient outcomes?

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*Evidence-based medicine, 2006, 11, 99-101.*

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## 實證醫學之臨床應用

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## 從 vancomycin trough level for MRSA infection 發現藥物相關問題

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## 提昇vancomycin藥物血中濃度之臨床應用-從A(ask)到A(audit) - Background information

- From pharmacodynamics/pharmacokinetics
  - AUC/MIC > 400
  - MIC ≤ 1 ug/ml
  - Trough level increased to 15-20 ug/ml in severe or complicated MRSA infection
- 高雄榮總二線以上抗生素管制-感染專科醫師
- Vancomycin TDM-臨床藥師介入提供藥物動力學服務

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## 提昇Vancomycin藥物血中濃度之臨床應用-從A(ask)到A(audit) 專案 2009-2010

- Asking:
  - 嚴重或複雜MRSA感染須使用vancomycin之成人，維持在較高之trough level(15-20ug/ml)是否能比維持在傳統之trough level(5-15ug/ml)有較好的預後?
- Accessing:
  - PICO
  - Studies included or excluded?

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## 提昇Vancomycin藥物血中濃度之臨床應用- 從A(ask)到A(audit) 專案 2009-2010

- Auditing:
  - Evaluating our effectiveness and efficiency in executing step 1-4 and seeking ways to improve them both for next time
- Methods
  - Self-evaluation
  - Evaluation by expert or peer
  - Audit by organization
  - Audit by third party (NHI, Insurance)
  - Audit by computer

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## 提昇Vancomycin藥物血中濃度之臨床應用- 從A(ask)到A(audit) 專案 2009-2010

	Journal	Title	Study design	Inclusion criteria
Hidayat LK	Archives of Internal Medicine 2006.166:2138-44	High dose vancomycin therapy for MRSA infections	Prospective, cohort	1. $\geq 18y/o$ 2. <b>nosocomial MRSA infection</b> 3. vancomycin therapy $\geq 72hrs$
Jeffres MN	Chest 2006. 130:947-55	Predictors of <b>mortality</b> for MRSA health-care-associated pneumonia	Retrospective, cohort	1. MRSA health-care-associated <b>pneumonia</b> 2. vancomycin $\geq 72hrs$
Jeffres MN	Clinical Therapeutics 2007. 29:1107-15	A retrospective analysis of possible <b>renal toxicity</b> associated with vancomycin in patients with health care-associated MRSA pneumonia	Retrospective, cohort	1. MRSA health-care-associated <b>pneumonia</b> 2. vancomycin $\geq 72hrs$

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## 提昇 vancomycin 藥物血中濃度之臨床應用 - 從 A(ask) 到 A(audit) 專案

表一、相關文獻或準則

	Study design	Setting	Patients	F/U	Interventions	numbers	Trough concentration (µg/mL)	mortality	Resolution of fever after 72hrs of vancomycin
Jeffres 2006	Retrospective cohort	Single center	health-care-associated pneumonia	6.5 yrs	≥15µg/mL <15µg/mL	34 68	20.4 ± 3.2 9.4 ± 3.2	35.3% 29.4%	87.5% 69.7%
Ben Lomaestro 2009	Guideline	Therapeutic monitoring of vancomycin in adult patients: A consensus review of the American Society of Health-System Pharmacists, the Infectious Diseases Societh of America, and the Societh of Infectious Diseases Pharmacists. Am J Health-Syst Pharm. 2009; 66:82-98							
American Thoracic Societh Documents	Guidelines	Guidelines for the management of adults with hospital-acquired, ventilator-associated, and healthcare-associated pneumonia. Am J Respir Crit Care Med. 2005;171(4):388-416.							

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## Thanks for your attention

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